Trifold Board Set-Up

**Left Panel**

Word Splash (Title)

Directions: Using the vocabulary words listed below, choose three words. Then incorporate those three words into three sentences using your prior knowledge. After you have created your sentences read the passage on Communism and Nazism. Then write three new sentences using three new words.

Vocabulary (place the words on the page, they don’t have to be in lines. Make it look interesting and you don’t have to put the word vocabulary)

**Totalitarian governments**

**Romanov Dynasty**

**Bolsheviks**

**1917 Russian Revolution**

**Communism**

**Joseph Stalin**

**Treaty of Versailles**

**Wiemar Republic**

**Adolf Hitler**

**Nazis**

**Mein Kampf**

**Kristallnacht**

Reading Passage – Sarah’s passage is more than one page, so we won’t have room to show it all. Just staple it and place it on the board under the vocab and directions.

Under the passage, provide a few lines of laminated lined paper (preferably like the big elementary school size so everyone can see it) so they can write at least one sentence at a time on the board with a dry erase marker to make it interactive.

**Middle Section**

Title of board in center: New Political System: Nazism v. Communism

Directions: Using the passage, and the quotes below, analyze the Nazi and Communists regimes. On the discussion web below, fill in the pros and cons of each regime to help answer the question “Which regime would you rather live under, Nazism or Communism?”

Underneath the title, placed the quotes and cartoons Nick provided us with.

Underneath the quotes place the discussion web I created. Don’t just paste the paper on there, recreate it on the board and maybe on the lines have laminated paper again so the class can come up and write directly on the board the pros and cons of each regime.

On the sides of the discussion web, place your cartoons, if you created them over this last week from hell lol.

**Right Panel**

3-2-1 Summarizer (Title of section)

Directions: Using the information obtained throughout class today, you are going to complete a 3-2-1 Summarizer. In order to do this you will need to come up with three broad ideas, two ideas that focus more on the topic, and one main idea. An example is 3 offenses of the government (provide three instances of government offenses), 2 dictators, and 1 objective of both regimes.

Then have:

3

2

1

After each number place laminated paper so that the students can write their summarizer on the board.

Underneath this place the homework assignment. Try and make it pretty and eye catching.

For homework, complete an essay using at least three pieces of evidence from the work completed in class today to support your opinion on which regime you would rather live under, Nazism or Communism?

On the pack of the left panel, place a folder that we can put the lesson place in. On the back of the right panel put a folder to place the class hand outs in.