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Course: EDU 329 04 Date: 4/3/2012

Grade: 11 Topic: The Jamestown and Massachusetts Bay Colonies Content Area: Social Studies

**Instructional Objective**

Objective: After the completion of a group assignment and class discussion on the Jamestown and Massachusetts Bay colonies, the students will write an essay comparing and contrasting the two colonies by explaining at least three similarities and differences between the Jamestown and Massachusetts Bay colonies.

Key Concept: Students will analyze the major themes and developments in the United States History.

**Standards and Indicators**

Social Studies Learning Standard #1:

The students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

Indicator:

This will be evident when the students complete an essay comparing and contrasting the Jamestown and Massachusetts Bay colonies.

**Motivation**

Using their prior knowledge, the students will be asked to describe life in the original US colonies.

**Materials**

* Primary source articles on life in Jamestown and Massachusetts Bay colonies
* White board
* Textbook exerts on life in Jamestown and Massachusetts Bay colonies
* Graphic organizers (Venn Diagrams)
* Pictures of life in Jamestown and Massachusetts Bay colonies

**Strategies**

Cooperative Learning: the students will work in groups to complete a Venn diagram on the similarities and differences between the Jamestown and Massachusetts Bay colonies.

Direct Instruction: after the group assignment, the teacher will lead a class discussion on the similarities and differences of the Jamestown and Massachusetts Bay colonies.

**Adaptations**

The student who is dyslexic will be provided with a yellow translucent sheet to place over the articles on life in the Jamestown and Massachusetts Bay colonies in order to help aid them read the selections.

**Differentiation of Instruction**

Tier 1: The students will write an essay comparing and contrasting the Jamestown and Massachusetts Bay colonies using their Venn diagram from class.

Tier 2: The students will write an essay comparing and contrasting the Jamestown and Massachusetts Bay colonies.

Tier 3: The students will write an essay comparing and contrasting the Jamestown and Massachusetts Bay colonies and also chose which colony they would rather live in and explain why.

**Developmental Procedures**

* The students will be put into groups to read and analyze journals, articles, and pictures about the Jamestown and Massachusetts Bay colonies in order to complete their Venn Diagrams. *(What document are you working on? What information did you gain from it? How does this information make you feel about life in the first American colonies?)*
* The students will participate in a class discussion led by the teacher on the Jamestown and Massachusetts Bay Colonies. *(Who can tell me what life was like in Jamestown? Massachusetts Bay? What were some similarities between the two colonies? Differences? Why do you think these similarities and differences occurred? Which colony would you rather live in?)*
* The students will write an essay comparing and contrasting the Jamestown and Massachusetts Bay colonies.

**Assessment**

The students will write an essay comparing and contrasting the two colonies by explaining at least three similarities and differences between the Jamestown and Massachusetts Bay colonies.

**Independent Practice**

For homework, the students will create and answer three review questions about the Jamestown and Massachusetts Bay colonies which will be used during the class review session for the test.

**Follow-Up: Direct Teacher Intervention and Academic Enrichment**

Direct Teacher Intervention: The student, under direct intervention with the teacher, will go over the similarities and differences of the Jamestown and Massachusetts Bay colonies and outline the student’s essay together after class.

Academic Enrichment: The student will create a document-based question based off of a new primary source document they have found.

**Teacher References**

Danzer, D., Klor de Alva, J., Krieger, L., Wilson, L., & Woloch, N. (2007). *The americans*. Evanston, IL: McDougal Littell.

National Parks Service (1995, November). Jamestown and plymouth: Compare and contrast [Web file]. Retrieved from http://www.nps.gov/jame/historyculture/jamestown-and- plymouth-compare-and-contrast.htm (3/23/2012).

Skinner, E. (2011). *Women and the national experiences: Sources in women’s history* (3rd ed.). Upper Saddle River, NJ: Pearson.