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Course: EDU 329 04 Date: 3/6/2012

Grade: 11 Topic: The Lewis and Clark Expedition Content Area: Social Studies

**Instructional Objective**

Objective: After viewing the “On the Trail of Lewis and Clark” segment in *East Meets West: Americans on the Move* and reading journal entries from members of the Lewis and Clark expedition, the students will write at least three journal entries that recount experiences of the journey from the perspective of an expedition member.

**Standard and Indicator**

Social Studies Standard #1:

The students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

Indicator:

This will be evident when the students write three journal entries that recount experiences of the journey from the perspective of an expedition member.

**Motivation**

The students will be asked if they have ever taken a long journey and if they discovered anything while on this journey. After discussing the journeys that the students have been on and how it affected them, the teacher will introduce the Lewis and Clark Expedition. **Materials**

* Video *East Meets West: Americans on the Move*
* DVD player or computer
* TV or projector
* Tiered hand-outs of journal entries from expedition members

**Strategies**

Direct Instruction: the teacher will provide background information on the expedition of Lewis and Clark through lecture.

Group Discussion: after watching the movie on the journey of Lewis and Clark, students will engage in a conversation lead by the teacher about what they have learned and how it has affected the United States as a nation.

Experiential Learning: when the teacher provides narrative, such as the expedition members’ journal entries, to show a defined point of view in order to provide feelings and sensory details for greater student understanding.

**Adaptations**

The student who is vision-impaired will be provided with journal entries in large print.

**Differentiation of Instruction**

Tier 1: The students will write journal entries that recount experiences of the journey from the perspective of an expedition member, while being provided with highlighted journal exerts from members of the expedition.

Tier 2: The students will write journal entries that recount experiences of the journey from the perspective of an expedition member.

Tier 3: The students will write journal entries that recount experiences of the journey from the perspective of an expedition member and write a reflection on what they think would have happened if Lewis and Clark never completed their expedition.

**Developmental Procedures**

* The students will watch the segment “On the Trail of Lewis and Clark” from the *East Meets West: Americans on the Move* video. *(Can you provide me with reasons for the expedition? Who went on the expedition? Can someone describe what happened during the expedition? Who can tell me some hardships faced throughout the expedition? What was the final outcome of the expedition?)*
* The students will read journal entries from members of the Lewis and Clark expedition. *(What do the members of the expedition describe in their journals? What do they see, feel, fear, expect throughout the journey?)*
* The students will then write journal entries that recount experiences of the journey from the perspective of an expedition member. *(What were the different members’ experiences of the expedition? Why do you think members were willing to endure hardships? What were the benefits of the expedition? How does the expedition reflect the spirit of the times?)*

**Assessment**

The students will write at least three journal entries that recount experiences of the journey from the perspective of an expedition member.

**Independent Practice**

After the lesson on Lewis and Clark’s expedition, the students will complete a worksheet on the sequence of events of the expedition.

**Follow-Up: Direct Teacher Intervention and Academic Enrichment**

Direct Teacher Intervention: The student, under direct intervention with the teacher, will complete online quizzes and puzzles (Discovery.com) about the Lewis and Clark Expedition.

Academic Enrichment: The student will create a map, marking the route taken by the Lewis and Clark expedition.

**Teacher References**

Discovery Education. (Producer) (2005). East meets west: Americans on the move [DVD]. Available from http://store.discoveryeducation.com/product/show/48934

Discovery Education. (2005). *East meets west: Americans on the move*. Retrieved from http://www.discoveryeducation.com/teachers/free-lesson-plans/east-meets-west- americans-on-the-move.cfm

Lewis, W. (1803, August 30). *The expedition's route*. Retrieved from http://lewisandclarkjournals.unl.edu/read/?\_xmlsrc=1803-08- 30.xml&\_xslsrc=LCstyles.xsl

Clark, M., Ordway, Gass, & Whitehouse (1805, January 1). *Fort mandan*. Retrieved from http://lewisandclarkjournals.unl.edu/read/?\_xmlsrc=1805-01- 01.xml&\_xslsrc=LCstyles.xsl

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